

Module specification

1. Factual information			
Module title	NC5202: Practice in the Early Years 2: The Home		
Module tutor	Pollyanna Whitehead	Level	5
Module type	Taught; Practical; Graduate Practitioner Competencies	Credit value	30
Mode of delivery	Face-to-face teaching: 5.2% Work-based learning: 94.8%		
Notional learning hours	560 notional hours: Module contact hours include lectures and scheduled support sessions, and may include individual and group tutorials, support sessions, workshops and value-added curriculum activities such as external speakers and trips. Placements: <u>Trimester 1:</u> Placement 2.1 – 4 weeks/128 hours in a Home Setting, Daily or 148 hours in a Live-In Family placement (including visit from placement officer) <u>Trimester 2:</u> Placement 2.2 – 4 weeks/128 hours in a specialist setting, Home Setting, Daily or 148 hours in a Live-In Family placement (including visit from placement officer) <u>Trimester 3:</u> Placement 2.3 – 6 weeks/284 hours Home Setting, Residential Family (including visit from placement officer)		

2. Rationale for the module and its links with other modules

The home presents many opportunities as a living, working and learning environment for nannies and children. This module takes a holistic practical approach to caring for children in the home environment, building on learning from NC4202 Practice in the Early Years 1: The Setting, complementing learning from NC5201 Working Professionally with Parents and Carers. Learning here will also act as a foundation for NC6202: Practice in the Early Years 3: Supporting Families through Leadership.

3. Aims of the module

The taught aspects of this module will link with second year placement experience to establish the complex role of the nanny: from meeting children's physiological needs, to keeping them safe while promoting autonomy, to analysing how children's preferences and abilities can be respected when providing play and learning experiences.

4. Pre-requisite modules or specified entry requirements

To access placement and complete this module, students must firstly achieve a grade of 40% in module NC4202: Practice in the Early Years 1: The Setting

5. Is the module compensatable?

No

6. Learning, teaching and assessment strategy for the module

Work-based learning.

Lectures

Formative Assessment (Observation in practice).

7. Intended learning outcomes *At the end of the module, learners will be expected to:*

1. Demonstrate best practice when supporting children's physiological needs.
2. Evaluate how children are kept safe within the home environment while promoting healthy risk.
3. Examine how children's own preferences and abilities are respected when providing play and learning experiences.
4. Critically explore how the nanny can promote autonomy for children within their home environment.
5. Justify how one's own practice promotes holistic wellbeing drawing on feedback from previous placements.
6. Examine how ethical practice is maintained while meeting a child's holistic needs.

Graduate Practitioner Competencies: All

A: Knowledge and understanding	B: Cognitive skills	C: Practical and professional skills	D: Key transferable skills
A1; A2; A3	B1	C1	D1; D2

8. Indicative content *This should provide an overview of content over the number of weeks of module delivery*

- Module introduction, revisit Graduate Practitioner Competency Portfolios and Placement paperwork.
- The role of the nanny: working in the home.
- Meeting the needs of the child: what this looks like in relation to 'ethical practice' and 'best practice'
- Keeping children safe whilst promoting risk
- Supporting children's preferences, abilities and autonomy Preparing for the professional discussion and reflection

This module provides opportunities for you to evidence the [Early Childhood Graduate Practitioner Competencies](#).



9. Assessment

Assessment rationale

This module is focused on placement experience and the skills which are required to be successful in fulfilling the role of early years practitioner in the home. Students will be assessed in placements, all of which must be passed. Students will be assessed on their practical skills and knowledge and this will include formative professional observation from assessors. Summative assessment will include evidence in all 9 areas of the Graduate Practitioner Competency Portfolio which will provide the foundation for the professional discussion in Trimester 3. Students will receive formative feedback on their portfolios throughout the year

Assessment task/s	Weighting	Trimester submitted	Grading (Pass/Fail or %)	Module Learning Outcome(s) that the assessment task maps to
001: Successful completion of: Placement 2.1: 4 weeks/128 hours with - evidence of progress towards the learning outcomes and Graduate Practitioner Competencies (GPCS) 1-9 for modules NC5202-30 as documented on the Placement Visit Form and end of placement Appraisal Form, which are uploaded to the GPC OneDrive folder by the published deadlines; - achievement of the required minimum of 100% attendance, with an allowance of up to 4 days self-certification for cases of sickness.			Pass/Fail	All. Competencies: All

9. Assessment

002: Successful completion of:

Placement 2.2: 4 weeks/128 hours with

- evidence of progress towards the learning outcomes and Graduate Practitioner Competencies (GPCS) 1-9 for modules [NC5202-30](#) as documented on the Placement Visit Form and end of placement Appraisal Form, which are uploaded to the GPC OneDrive folder by the published deadlines;
- achievement of the required minimum of 100% attendance, with an allowance of up to 4 days self-certification for cases of sickness.

Pass/Fail

003: Successful completion of:

Placement 2.3: 6 weeks/284 hours with

- evidence of progress towards the learning outcomes and Graduate Practitioner Competencies (GPCS) 1-9 for modules [NC5202-30](#) as documented on the Placement Visit Form and end of placement

Pass/Fail

9. Assessment

Appraisal Form, which are uploaded to the GPC OneDrive folder by the published deadlines; - achievement of the required minimum of 100% attendance, with an allowance of up to 4 days self-certification for cases of sickness. 004: Viva: Professional discussion and reflection 20 minutes - Graduate Practitioner Competency Portfolio with evidence included for each competency area 1-9	100%	T3	%	All. Competencies: All
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10. Teaching staff associated with the module

Name and contact details

Pollyanna Whitehead pollyanna.whitehead@norland.ac.uk

Jo Brimble Jo.Brimble@norland.ac.uk

11. Core reading list

Author	Year	Title	Location	Publisher
Bradbury, A., Musgrave, J. and Perkins H.	2023	<i>A Practical Guide to Early Childhood Studies Graduate Practitioner Competencies</i>	London	Sage



11. Core reading list				
Author	Year	Title	Location	Publisher
Canning, N.	2020	<i>Children's Empowerment in Play: Participation, voice and ownership</i>	London	Routledge
Ostroff, W.	2022	<i>Empowering Young Children</i>	New York	Routledge
Rose, J., Gilbert, L. & Richards, V.	2016	<i>Health and Well-being in Early Childhood</i>	London	Sage

12. Other indicative text (e.g., websites)
Mainstone-Cotton, S. (2017). <i>Promoting Young Children's Emotional Health and Wellbeing: A Practical Guide to Professionals and Parents</i> . Philadelphia: Jessica Kingsley Publishers
Silberfeld, C. (2023). <i>The Early Childhood Graduate Practitioner Competencies: A Guide for Professional Practice</i> . London: Sage Publications Ltd
Waters-Davies, J. (2022). <i>Introduction to Play</i> . London: Sage

13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed
Section 10	Jo Brimble included under teaching staff	20/03/2025
Section 5	Clarified that the module is not compensatable	24/07/2025



Section 9	Inclusion of evidence of progress towards GPCs to pass each assessment & placement. Removed written submission from assessment 004 as reflection & analysis will now be demonstrated within GPC evidence.	03/07/2026
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Document Control Information	
Policy Title:	NC5202 Module specification
Version number:	V5.0/PW/03-07-26
Owner:	Pollyanna Whitehead
Approving Body:	Programme & Module Modification Panel
Related Norland Documents:	N/A
Date of approval:	3 rd July 2026
Date of effect:	As above
Frequency of review:	Annually
Date of next review:	July 2027