



Module specification

1. Factual information			
Module title	ND Newly Qualified Nanny Year		
Module tutor	Kate Sheppard and Pollyanna Whitehead	Level	Fourth Year
Module type	Assessed Project	Credit value	NA
Mode of delivery	Practice-based learning		
Notional learning hours	24 hours of face-to-face teaching		

2. Rationale for the module and its links with other modules
<p>This module is a work-based module that focuses on consolidating theory into practice. Whilst working full time in employment as a Newly Qualified Nanny (NQN) for a minimum of 12 months, the NQN collates the necessary evidence to demonstrate best practice when working within a family home. Building on learning from the previous three years of the Norland Diploma and BA (Hons), NQNs will compile a portfolio of evidence, demonstrating their ability to implement the skills required in the Norland Nanny job description.</p>

3. Aims of the module
<p>The aims of this module are for NQNs to accumulate the necessary paperwork and evidence to demonstrate the skills required of a Norland Nanny. NQNs will be guided, coached and assessed throughout their NQN year by a tutor, building up a portfolio of evidence.</p>

4. Pre-requisite modules or specified entry requirements
<p>BA (Hons) Early Childhood Education and Care</p> <p>First three years of the Norland Diploma</p> <p>Attend at least 3 first stage interviews for the NQN year</p> <p>Complete 25 hours of newborn experience</p>

5. Is the module compensatable?
No.

6. Learning, teaching and assessment strategy for the module
<p>Face-to-face lectures</p> <p>Work-based learning</p> <p>Tutor-directed study and self-directed study</p> <p>Formative assessment</p> <p>Assessed project</p> <p>NQN Visit</p>



8. Indicative content *This should provide an overview of content over the number of weeks of module delivery*

- Employment weeks
- NQN module and expectations; being a Brand Ambassador
- Interview process and techniques; mock interviews
- Finance and contracts
- Nanny Diary and menu planning
- Learning journals, Possible lines of development (PLODs) and planning
- Communication and permission
- Confidentiality and the Code
- Wellbeing in NQNs
- Interviews and employment
- External speakers and experts



7. Intended learning outcomes

At the end of the module, learners will be expected to:

The intended learning outcomes are aligned to the Norland Nanny job description:

1. Recognise the central role played by parents and families in the lives of babies and young children, seeking and respecting their views and practices and keeping them well informed.
2. Promote inclusive practice by recognising each child and family as unique; listening to them and adapting practices to meet their needs; providing support, advice and guidance; acting in the best interest of children at all times.
3. Practise and communicate effectively (verbally, electronically and in writing) by working in partnership with parents, other family members and professionals involved in the care, development and learning of babies and young children in your care; keeping accurate and clear records and maintaining personal competence and knowledge.
4. Preserve safety by recognising and working within limits of competence and raising safeguarding concerns immediately.
5. Promote professionalism and trust by upholding the Norland Code of Professional Responsibilities and Norland's reputation as a Brand Ambassador, this includes children and families' right to privacy and confidentiality.
6. Observe, identify, assess and manage the development and learning of the babies and young children in your care; leading the planning and delivery of play and educational activities within and outside of the home, reacting to the changing needs, provocations and interests of children.
7. Lead the planning, delivery, implementation and evaluation of all care routines for the babies and children in your care, including supporting the development of self-regulation, hygiene, weaning, sleep routines and transitions; maintaining a healthy, clean and safe environment both inside and outside of the home.
8. Plan and provide healthy, nutritious and well-balanced meals for the babies and children in your care, taking into account their ages, preferences, dietary requirements, developmental needs, cultural or religious practices and any other specific requirements.

7a. Norland Diploma Programme Learning Outcomes met

PLO1; PLO2; PLO3; PLO4; PLO5; PLO6; PLO7; PLO8



9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes

Assessment strategy

The assessments for this module are designed to ensure that NQNs meet all the requirements for the Norland nanny job description, alongside developing the skills required in practice. Formative assessments will ensure NQNs are continuously progressing. The summative portfolio is an opportunity for NQNs to celebrate their learning and development as professional nannies across the year, reflecting on the learning outcomes. They can decide how this is presented, for example, in written form, visually through photographs and annotations or a PowerPoint with voiceover, etc. Nanny documentation should be completed consistently over the course of the NQN year and be available to share with the NQN team upon request for formative assessment.

The visit will involve a professional discussion with tutor and observation of practice in the workplace that focuses on how the nanny interacts with the children, nursery duties, safety, parental partnership and meeting expectations of the role. The NQN tutor will also formatively review paperwork to check whether this is up to date and spot check feedback has been actioned, with opportunity for further support and guidance.

A sample of nanny documentation will be assessed at the end of the NQN year, allowing for the NQN to meet the needs and preferences of individual families (by using prescribed NQN assessment paperwork and any additional methods as detailed by the family) while evidencing their work and competence as lone workers.

Formative assessments

1-month progress check

Two Documentation spot checks (to feed into summative assessment)

Assessment tasks	Weighting	Submitted	Grading (Pass/Fail or %)	Module Learning Outcome(s) the assessment task maps to
001: <i>Summative Patchwork Portfolio</i> NQN Visit Form Nanny Documentation including: -Weekly Planning	100%	After 12 calendar months of NQN employment	Pass/Fail	All



9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes				
-Menu Planning -Nanny Diary -Documentation of learning and interest - Safeguarding information for local area and other safety related documents (e.g. record of medication and accidents) -Employer feedback (at 4, 8 and 12 months) -Reflection: <i>My NQN Journey, a reflection on the year'</i> Students can choose how they present this assessment, and it can be contributed to throughout the year.				

10. Teaching staff associated with the module
Name and contact details
Charlotte Macey charlotte.macey@norland.ac.uk Gabriella Pugh gabriella.pugh@norland.ac.uk Freja Arlow Freja.arlow@norland.ac.uk Lucy Rogers Lucy.rogers@norland.ac.uk

11. Core reading list				
Author	Year	Title	Location	Publisher
Norland	(No Date)	Norland Code of Professional Responsibilities	Bath Spa	Norland College



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Author	Year	Title	Location	Publisher
Norland	(No Date)	Norland Nanny Job Description	Bath Spa	Norland College

12. Other indicative text (e.g., websites)
HM Government (2018). <i>Working Together to Safeguard Children</i> . Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/942454/Working_together_to_safeguard_children_inter_agency_guidance.pdf [Accessed: 18 May 2023]

13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed