



### Unit specification

1. Factual information			
Module title	Sewing 3.2 Children's Quilted Blanket		
Module tutor	Kate Jaeger and Jo Price	Level	6
Module type	Guided project	Credit value	N/A
Mode of delivery	100% face to face		
Notional learning hours	14 hours face to face 14 hours of self-directed project work		

2. Rationale for the module and its links with other modules
Students will design and create a quilted blanket for a child.

3. Aims of the module
During this unit, students will design and make a child-centred quilted blanket combining two fabrics. They may choose what size of blanket they make and for what purpose. They will embellish, using and developing previously learned decorative techniques, and they will also explore quilting.

4. Prerequisite modules or specified entry requirements
N/A

5. Does the module permit compensation?
No

6. Learning, teaching and assessment strategy for the module
Teacher-led PowerPoints containing instructions, images and videos will be discussed at the beginning of each session. Each week, students are guided through a different task, including embellishment, the construction of a blanket, and quilting.  They are also reminded of embellishment techniques learned over the previous two years to enable them to realise their design. Assessment is formative throughout, and a summative assessment is carried out.



## 7. Intended learning outcomes

*At the end of the module, learners will be expected to:*

1. Demonstrate and reflect on safe practice while using sewing tools and equipment and a sewing environment.
2. Calculate, mark onto fabric and cut accurate pieces.
3. Apply prior knowledge of fabric grain and cut fabric correctly and accurately for the project using appropriate tools.
4. Embellish fabric according to chosen design.
5. Assemble blanket correctly including use of topstitching and quilting.
6. Use an iron to enhance finish.

### 7a. Norland diploma programme learning outcomes met

PLO1, PLO2, PLO4, PLO7

## 8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

Students will design, cut and construct a child's blanket. Students can choose to either make a quillow, blanket, minimum size 70cm by 90cm, to a size and shape of their choice. Decoration will be applied using skills learned throughout the course, and blankets will be quilted with a chosen motif.

- Draft measurements onto fabric and cut out
- Embellishment of blanket
- Construction of blanket
- Top-stitching and quilting blanket
- Top-stitching and quilting blanket
- Summative assessment



## 9. Assessment

### Assessment rationale

Students will carry out the project over six weeks. During that time, the lecturers will be formatively assessing the work and giving constructive feedback. Summative assessment of the work produced will then be carried out.

Assessment task	Weighting	Trimester submitted	Grading (pass/fail/%)	Module learning outcomes the assessment task maps to
001: Guided project: Child's blanket	100%	T2	Pass/Fail	All



#### 10. Teaching staff associated with the module

##### Name and contact details

Kate Jaeger, [kate.jaeger@norland.ac.uk](mailto:kate.jaeger@norland.ac.uk)

Jo Price, [jo.price@norland.ac.uk](mailto:jo.price@norland.ac.uk)

#### 11. Materials list

Sewing kit: fabric scissors and snips, tape measure, fabric pen, pins, hand-sewing needles, threads, quick unpick

Fabrics for blanket, ribbons for a taggy, fabrics for embellishment, embroidery threads

Supplied: calico, pattern paper, some embroidery threads, Bondaweb, interfacing

#### 12. Other indicative text (e.g., websites) and material

Sewing machine instruction book

Norland sewing videos on Moodle

Sewing books in the library

Supportive online resources including YouTube and Pinterest

#### 13. List of amendments since last (re)validation

Area amended	Details	Date Central Quality informed
Section 7	Minor addition made to intended learning outcomes	18/03/2025



Section 8	Minor addition made to indicative content	18/03/2025
Section 9	Changes made to assessment rationale to make explicit this unit is assessed as pass/fail	18/03/2025
Section 12	Minor changes made to indicative texts	18/03/2025



Document Control Information	
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