NORLAND

Module specification

1. Factual information			
Module title	NC6207: A Focus on Supporting Loss		
Module tutor	Alex Morfaki	**Level**	6
Module type	Taught	**Credit value**	10
Mode of delivery	100% face-to-face		
Notional learning hours	100 notional hours, made up of: Lectures: 10 hours Independent study: 90 hours		

2. Rationale for the module and its links with other modules
Loss is something likely to be experienced by families through many life transitions. Building on learning from modules NC5206: Supporting Children to Regulate Behaviour, NC6201: Developing Your Nanny Philosophy and NC6205: Embedding Self-Regulation into Practice through Play, this module will provide an opportunity for students to explore how theory can be applied to their professional skills in understanding and supporting families in challenging times.

3. Aims of the module
The aim of this module is to explore theories of loss in detail and critically evaluate their application to practical scenarios to support children and families. The module will also explore the position of the nanny with respect to this and debate the benefits and challenges of being within the family home during these times.

4. Pre-requisite modules or specified entry requirements
None.

5. Is the module compensatable?
Yes – at module level.

6. Learning, teaching and assessment strategy for the module
Lectures Independent research activity

6. Learning, teaching and assessment strategy for the module
Group tasks

7. Intended learning outcomes *At the end of the module, learners will be expected to:*			
LO1: Critically evaluate a range of relevant theoretical perspectives in relation to significant life transitions. LO2: Apply and develop appropriate professional skills to support families to process loss.			
A: Knowledge and understanding	**B: Cognitive skills**	**C: Practical and professional skills**	**D: Key transferable skills**
A1; A3	B1	C1	D2

8. Indicative content *This should provide an overview of content over the number of weeks of module delivery*
- Theories of loss (LO1)   - Supporting children and families with loss (LO2)   This module provides opportunities for you to evidence the Early Childhood Graduate Practitioner Competencies https://www.ecsdn.org/wp-content/uploads/2021/09/ECSDN-Booket-Rev-July-2020.pdf.

9. Assessment				
Assessment rationale				
Students will create a plan, in response to a case study, that considers how theory can inform their approach supporting loss with families. This will provide students with the opportunity to reflect on their place within a family in preparation for their future careers.				
Assessment task/s	**Weighting**	**Trimester submitted**	**Grading (Pass/Fail/%)**	**Module Learning Outcome(s) that the assessment task maps to**
Plan: Plan in response to case study related to supporting loss	100%	T1	%	All

9. Assessment				
1500 words Reference list				

10. Teaching staff associated with the module
Name and contact details
Alex Morfaki Alex.Morfaki@norland.ac.uk

11. Core reading list				
Author	**Year**	**Title**	**Location**	**Publisher**
Bowlby, J.	1997	*Attachment and Loss Volume 1: Attachment*	London	Pimlico
McNiel, A. and Gabbay, P.	2018	*Understanding and Supporting Bereaved Children: A Practical Guide for Professionals*	New York	Springer Publishing Company
Merenda, E.	2020	*Childhood Loss and Grief: Guidelines for Educators and Professionals*	Illinois	Learner Book

12. Other indicative text (e.g., websites)
Rainbow Trust (2023) How do we help children open up to grief? Available at: https://www.rainbowtrust.org.uk/latest-news/how-do-we-help-children-open-up-to-grief? [Accessed: 16 May 2023]

13. List of amendments since last (re)validation		
Area amended	**Details**	**Date Central Quality informed**
Section 1	Number of CAT points increased from 5 to 10, notional hours increased from 50 to 100 with removal of the guest speaker session, lectures increased from 5 hours to 10	20/03/2025

	hours and independent study increased from 43 hours to 90 hours.	
Section 10	Updated teaching staff, removing name of former staff no longer working at Norland & including Alex Morfaki	20/03/2025

Document Control Information	
Policy Title:	NC6207 Module specification
Version number:	V4.0/AM/24-07-25
Owner:	Alex Morfaki
Approving Body:	Programme & Module Modification Panel
Related Norland Documents:	N/A
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