

Module specification

1. Factual information			
Module title	Sewing 2.1 Child's Appliquéd Learning Resource		
Module tutor	Kate Jaeger & Jo Price	Level	5
Module type	Guided project	Credit value	N/A
Mode of delivery	100% face to face		
Notional learning hours	14 hours face to face		
	14 hours of self-directed project work		

2. Rationale for the module and its links with other modules
Using skills learned in their first year, students will expand their sewing skill set further with appliqué skills to create a learning resource for an early year setting. This will allow students to apply learning from ND 1.3 Let's Play and ND 2.3 Playful Learning to a sewing project that can be used with children in practice.

3. Aims of the module
<p>Students will make a fabric learning resource using hand- and machine-sewing skills. They can choose to make either a cushion cover or a wall hanging.</p> <p>Appliqué will be the primary embellishment technique being taught and explored for this project; students may use other embellishment techniques to decorate the textile learning resource.</p> <p>Students will plan their design before using a new pattern-cutting technique of measuring out and drawing their item directly onto the fabric.</p> <p>Students will construct their item based on their design using new and previously learned techniques.</p>

4. Prerequisite modules or specified entry requirements
N/A

5. Does the module permit compensation?
No

6. Learning, teaching and assessment strategy for the module
Teacher-led PowerPoints containing instructions, images and videos will be discussed at the beginning of each session. There is a separate PowerPoint explaining the construction of each learning resource that students will be directed to. Each week, a learning outcome will be explored to guide students

through the embellishment and construction processes. Assessment is formative throughout, and a summative assessment is carried out in week 7.



7. Intended learning outcomes

At the end of the module, learners will be expected to:

1. Demonstrate and reflect on safe practice while using sewing tools, equipment and a sewing environment.
2. Develop basic knowledge of using a sewing machine.
3. Demonstrate understanding of the grain of the fabric and accurately measure and mark panels directly onto fabric.
4. Cut fabric using appropriate tools.
5. Develop, practise and use appliqué techniques to create a design with all elements secured by hand or machine stitch.
6. Demonstrate neat and secure machine stitching including buttonholes.

7a. Norland diploma programme learning outcomes met

PLO1, PLO2, PLO4, PLO7

8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

Students will develop their sewing and embellishment skills to produce a textile learning resource that can be used in an early years setting. Students will choose the format of the resource they make and will learn appliqué skills to decorate the item.

Week 1: Measure, draft and cut out fabric; introduction to appliqué

Weeks 2, 3 and 4: Embellish the learning resource using appliqué and buttonholes as well as other techniques

Weeks 5 and 6: Construction of learning resource

Week 7: Summative assessment

9. Assessment

**Assessment rationale**

Students will carry out the project over a six-week block. During that time, the lecturers will be formatively assessing the work and giving constructive feedback. In week 7, we will be carrying out summative assessment of the work produced.

Assessment task	Weighting	Week submitted	Grading (pass/fail/%)	Module learning outcomes the assessment task maps to
001: Guided project: Fabric friend	100%	Week 7	Pass/Fail	All

10. Teaching staff associated with the module**Name and contact details**

Kate Jaeger, kate.jaeger@norland.ac.uk

Jo Price, jo.price@norland.ac.uk

11. Materials list

Fabric for constructing resource, scrap fabrics for appliqué

Sewing kit: fabric scissors and snips, tape measure, fabric pen, quick unpick, pins, hand-sewing needle, threads, buttons

Supplied: Bondaweb, cushion pad and doweling for wall hanging



12. Other indicative text (e.g., websites) and material
Sewing machine instruction book
Norland sewing videos on Moodle
Supportive online resources including YouTube and Pinterest

13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed
Section 7	Additional detail provided for LO 5.	18/03/2025
Section 9	Changes made to assessment rationale to make explicit this unit is assessed as pass/fail	18/03/2025
Section 12	Minor changes made to indicative texts	18/03/2025



Document Control Information	
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