



Module specification

| 1. Factual information | | | |
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| Module title | Sewing 1.2 Child's Apron | | |
| Module tutor | Kate Jaeger and Jo Price | Level | 4 |
| Module type | Guided project | Credit value | N/A |
| Mode of delivery | 100% face to face | | |
| Notional learning hours | 12 hours face to face 12 hours of self-directed project work | | |

| 2. Rationale for the module and its links with other modules |
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| In this unit, students will have the opportunity to develop their machine- and hand-sewing skills through making a child's apron. They will build on previous machine-sewing skills explored in the Machine and Hand Sewing module. New skills such as patchwork, colour theory and block printing will be explored, and students will be able to use these again in the second-and third-year modules. |

| 3. Aims of the module |
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| Students are guided through pattern-cutting skills and machine- and hand-sewing techniques to create a child's apron. Embellishment techniques will be explored through patchwork and printing. |

| 4. Prerequisite modules or specified entry requirements |
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| N/A |

| 5. Does the module permit compensation? |
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| No |

| 6. Learning, teaching and assessment strategy for the module |
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| Teacher led, students are guided through the different stages of creating a child's apron with colour theory, printing and a patchwork pocket. Formative assessment is carried out throughout the project, and summative assessment is at the end of the module. |



8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

Building on the foundation skills learned in the first project, students will cut and assemble a child's apron using hand- and machine-sewing skills. They will be introduced to decorative techniques such as printing and patchwork and will apply these to embellish the apron.

The weeks are structured with a new task each week that guides students through making an apron. Weeks 2 and 3 focus on printing and patchwork: half the group carries out the printing task and the other half does patchwork, and they swap the following week.

The lessons leave ample time for all students to carry out the task, and we have extension activities for the more experienced students, such as a chef's hat.

Week 1: Create pattern and lay and cut fabric

Weeks 2 and 3: Block printing and patchwork created for pocket

Week 4: Construct pocket and stitch to apron, cut apron ties

Week 5: Stitch ties in place, add back and stitch around, snip and bag out

Week 6: Top-stitch edges of apron and slip-stitch the ends of ties and summative assessment.

9. Assessment rationale



Students will carry out the project over a six-week block. During that time, the lecturers will be formatively assessing the work and giving constructive feedback. We will be carrying out a summative assessment of the work produced.

Pass:

- Adhere to safe working practises.
- Create a labelled paper pattern for a child's apron.
- Cut apron and pocket on the straight grain.
- Waist and neck strings stitched in place.
- Attach apron strings securely.
- Pocket created using patchwork.
- Attach pocket to apron.
- Print apron using colour theory to mix colours.
- Stitch apron right sides together and bag out.
- Top stitch around apron.
- Apron Ironed
- All raw edges concealed

Produce a design personalised for a child.

| Assessment task | Weighting | Week submitted | Grading (pass/fail/%) | Module learning outcomes the assessment task maps to |
|-----------------|-----------|----------------|-----------------------|--|
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| 001: Guided project: Child's apron | 100% | | Pass/Fail | LO1, LO2, LO3, LO4, LO5, LO6, LO7 |
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| 10. Teaching staff associated with the module |
| Name and contact details |
| Kate Jaeger, kate.jaeger@norland.ac.uk |
| Jo Price, jo.price@norland.ac.uk |

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| 11. Materials list |
| Sewing kit: sewing thread, needles, snip scissors and fabric scissors, quick unpick, child-centred fabric for patchwork. Found materials for printing. |
| Supplied: calico, wooden printed blocks, fabric paint, paper pattern |
| Found materials to print from: water bottles, fruit or vegetables and anything else relevant to a design |

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| 12. Other indicative text (e.g., websites) and material |
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| Sewing machine instruction book |
| Norland sewing videos on Moodle |
| Supportive online resources such as YouTube and Pinterest |
| Sewing books in the library |

| 13. List of amendments since last (re)validation | | |
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| Area amended | Details | Date Central Quality informed |
| Amended assessment criteria | Change of assessment criteria to pass/refer rather than current pass/merit/distinction | 01/07/2024 |
| | Removal of reflective element from assessment | 01/07/2024 |
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| Document Control Information | |
|-------------------------------------|---------------------------------------|
| Policy Title: | Sewing 1.2 module specification |
| Version number: | V3.1/RD/01-07-24 |
| Owner: | Head of Learning, Teaching & Research |
| Approving Body: | Academic Board |
| Related Norland Documents: | N/A |
| Date of approval: | 4 th September 2024 |
| Date of effect: | As above |
| Frequency of review: | Annually |
| Date of next review: | July 2025 |

