

# **Module specification**

1. Factual informati	on		
Module title	Sewing 3.2 Children's Quilted Blanket		
Module tutor	Kate Jaeger and Jo Price	Level	6
Module type	Guided project	Credit value	N/A
Mode of delivery	100% face to face		
Notional learning	14 hours face to face		
hours	14 hours of self-directed project work		

# 2. Rationale for the module and its links with other modules

Students will design and create a quilted blanket for a child.

# 3. Aims of the module

During this unit, students will design and make a child-centred quilted blanket combining two fabrics. They may choose what size of blanket they make and for what purpose. They will embellish, using and developing previously learned decorative techniques, and they will also explore quilting.

#### 4. Prerequisite modules or specified entry requirements

N/A

# 5. Does the module permit compensation?

No

# 6. Learning, teaching and assessment strategy for the module

Teacher-led PowerPoints containing instructions, images and videos will be discussed at the beginning of each session. Each week, students are guided through a different task, including embellishment, the construction of a blanket, and quilting.

They are also reminded of embellishment techniques learned over the previous two years to enable them to realise their design. Assessment is formative throughout, and a summative assessment is carried out in week 7.



### 7. Intended learning outcomes

At the end of the module, learners will be expected to:

- **1.** Demonstrate and reflect on safe practice while using sewing tools and equipment and a sewing environment.
- **2.** Calculate, mark onto fabric and cut accurate pieces.
- **3.** Apply prior knowledge of fabric grain and cut fabric correctly and accurately for the project using appropriate tools.
- 4. Embellish fabric according to chosen design.
- **5.** Assemble blanket correctly.
- **6.** Use an iron to enhance finish.

7a. Norland diploma programme learning outcomes met

PLO1, PLO2, PLO4, PLO7

8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

Students will design, cut and construct a child's blanket. Students can choose to either make a quillow, taggy or blanket to a size and shape of their choice. Decoration will be applied using skills learned throughout the course, and blankets will be quilted with a chosen motif.

Week 1: Draft measurements onto fabric and cut out

Weeks 2 and 3: Embellishment of blanket

Week 4: Construction of blanket

Week 5: Top-stitching and quilting blanket

Week 6: Top-stitching and quilting blanket

Week 7: Summative assessment



#### 9. Assessment Assessment rationale Students will carry out the project over six weeks. During that time, the lecturers will be formatively assessing the work and giving constructive feedback. In week 7, we will be carrying out summative assessment of the work produced. Assessment task Weighting Week Grading Module learning submitted (pass/fail/%) outcomes the assessment task maps to 001: Guided project: Child's blanket Pass/Merit/ 90% Week 7 All Distinction 002: Reflective report: Reflection on skills developed in 001 Week 8 Pass/Fail L01 10% 600 words

10. Teaching staff associated with the module		
Name and contact details		
Kate Jaeger, <u>kate.jaeger@norland.ac.uk</u>		
Jo Price, jo.price@norland.ac.uk		



# 11. Materials list

Sewing kit: fabric scissors and snips, tape measure, fabric pen, pins, hand-sewing needles, threads, quick unpick

Fabrics for blanket, ribbons for a taggy, fabrics for embellishment, embroidery threads

Supplied: calico, pattern paper, some embroidery threads, Bondaweb, interfacing

2. Other indicative text (e.g., websites) and material	
ewing machine instruction book	
Iorland sewing videos on Promonitor	
Iorland sewing worksheets	
upportive online resources including YouTube and Pinterest	

13. List of amendments since last (re)validation				
Area amended	Details Date Central Quality info		Date Central Quality informed	



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