

Module specification

1. Factual information			
Module title	ND 3.4 Transitions 3		
Module tutor	Alex Morfaki	Level	Third year
Module type	Taught	Credit value	N/A
Mode of delivery	100% face to face		
Notional learning hours	10 hours of face-to-face teaching		

2. Rationale for the module and its links with other modules
<p>Nannies are there to accompany their charges on many of life's transitions, and building on learning from ND 1.1 Transitions 1 and ND 2.4 Transitions 2, this module will look at short-term ones like travelling with children and the permanent changes that come from relocation and a new sibling. Consideration will be made of how the nanny can support the whole family with change and reflect on how these changes impact their professional roles. Links will be made to ND 3.1 Professional Skills 1 and the BA (Hons) module NC6201 Developing Your Nanny Philosophy.</p>

3. Aims of the module
<p>The aims of this module are for students to examine the practicalities of change, whether this is temporary or permanent. Planning for travelling with children both short and long term will be explored together with actions to take in the event of an emergency, such as delays, acts of terrorism or booking errors. On a larger scale, practical strategies for supporting children and families moving home (nationally or internationally) and new babies (through birth, adoption, fostering, surrogacy and IVF) will be considered in a variety of contexts.</p>

4. Prerequisite modules or specified entry requirements
None

5. Does the module permit compensation?
No

6. Learning, teaching and assessment strategy for the module
<ul style="list-style-type: none"> Face-to-face lectures Practical workshops Tutor-directed study and self-directed study Formative assessment Peer assessment

7. Intended learning outcomes

At the end of the module, learners will be expected to:

1. Explain the requirements for travelling with children and families and the items that may be needed.
2. Demonstrate the items and considerations needed for children at different ages and stages when embarking on day trips.
3. Examine how children can be prepared for relocation and the arrival of a new sibling, and the steps a nanny can take to support the family in this process.

7a. Norland diploma programme learning outcomes met

PLO1, PLO2, PLO3, PLO4, PLO5, PLO6, PLO7

8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

- Week 1: Planning for travel and what to do in an emergency
- Week 2: Packing for day and residential trips
- Week 3: Preparing for and supporting families with relocation
- Week 4: Preparing for and supporting families with a new baby

9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes

Assessment strategy: In preparation for the NQN year, this assessment requires the students to create how-to guides for travelling with children, supporting children and families with a new baby, and relocation.

Assessment task	Weighting	Week submitted	Grading (pass/fail/%)	Module learning outcomes the assessment task maps to
How-to guides for: Travelling with children (1,000 words with pictures) Preparing for a new baby (500 words with pictures) Preparing for relocation (500 words with pictures) [Created in session]	50% 25% 25%	Week 12	Pass/Merit/ Distinction	All

10. Teaching staff associated with the module
Name and contact details
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Alex Morfaki alex.morfaki@norland.ac.uk

11. Core reading list				
Author	Year	Title	Location	Publisher
Hedegaard, M. and Fler, M.	2019	<i>Children's transitions in everyday life and institutions</i>	London	Bloomsbury Academic
Mainstone-Cotton, S.	2020	<i>Supporting young children through change and everyday transitions: practical strategies for practitioners and parents</i>	London	Jessica Kingsley Publishers

12. Other indicative text (e.g., websites)
NCT (2018) <i>Baby and toddler travel: what you need to know before going ahead</i> . Available at: https://www.nct.org.uk/baby-toddler/getting-out-about-your-baby/going-holiday/baby-and-toddler-travel-what-you-need-know-going-ahead#:~:text=Try%20to%20keep%20stuff%20you,for%20them%20to%20sleep%20in (Accessed: 13 May 2023).

13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed



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