

Norland Educare Research Journal

*An international journal on
home-based childcare*



Call for papers



The Norland Educare Research Journal*

The Norland Educare Research Journal is a new publication dedicated to home-based/in-home childcare. It is an international double-blind peer-reviewed open access journal, published online only. The journal is a tribute to the legacy of the educational pioneer Emily Ward, the founder of Norland, who recognised that education and care are indistinguishable ingredients of childcare that should be centered around the child and offered in a loving and nurturing environment by trained educarers.

The journal welcomes papers exploring contemporary issues pertaining to the home-based/in-home educare of young children, especially papers which offer unique perspectives and convey thought leadership substantiated by rigorous and credible research and argumentation. It accepts papers that consider educare from discipline-specific and interdisciplinary perspectives. Papers may report empirical research, systematic literature reviews and scoping studies, philosophical positions, critical reviews and commentaries, and methodological approaches.

The journal is launched in celebration of Norland's 130th year since its founding in 1892 by Emily Ward.

This is an in-house publication with an editorial board committed to making the process from abstract submission to publication straightforward and less time-consuming.

*ISSN pending

Important dates

7 March 2022 – Submission of an extended abstract of 500 words

28 March 2022 – Reviewers' response to authors

29 July 2022 – Submission of full papers

29 August 2022 – Reviewers' responses to authors

30 September 2022 – Submission of full papers

For more information about the journal, guidance for authors, journal policies and access to the abstract submission form, please, visit: norland.ac.uk/journal

To discuss a potential contribution or to submit an abstract by email, please contact us at: journal@norland.ac.uk.