UNDERGRADUATE PROSPECTUS
2020-2021

#WeAreNorland
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Welcome to Norland

This prospectus is here to help you decide whether Norland is the right choice for you. We’ve come a long way in our 127 years. Our TEF Gold-rated BA (Hons) Early Years degree, prestigious Norland Diploma and value-added curriculum mean that our students receive the highest quality teaching and learning in the early years sector, through initiatives such as security training by former military intelligence officers, self-defence training and expert guest speakers.

We applied for Taught Degree Awarding Powers (TDAP) in 2017 as a first major step towards our ambition of becoming a university and our application was approved in March 2019. Those applying for entry from September 2019 will be applying to study for our award-winning Degree and Norland Diploma.

It’s an exciting time to be part of Norland. We hope you will come along to an Open Day to experience it for yourself.

Mandy Donaldson
Vice Principal

Dr Janet Rose
Principal
More than learning

Norland Undergraduate Prospectus 2020-21

THE TEACHING EXCELLENCE AND STUDENT OUTCOMES FRAMEWORK (TEF)

For the second year running, the TEF Panel judged that Norland College delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK.

More than learning
Norland College is world-renowned for the exceptional quality of its early years higher education and training. Informed by cutting-edge research, Norland cultivates outstanding graduates with lifelong career opportunities, professional support and continuous learning.

Our students study for the Norland BA (Hons) degree in Early Years Development and Learning alongside the prestigious Norland Diploma. Our comprehensive training programme, which fully integrates theory and practice, is what sets our students apart from others in the early years sector.

We are incredibly proud of our pioneering heritage and are constantly looking forward to ensure our training and education continues to be ahead of its time and relevant for the careers our students will go on to pursue. There is an ever-increasing demand for Norland graduates, who enjoy guaranteed employment opportunities through our dedicated in-house employment agency.

While many of the founding principles of Norland have remained the same since Emily Ward started the College, our students are training and working in a very different world and our teaching and curriculum reflects this. At the centre of everything we do, just as it was in 1892, is the health, wellbeing and education of the children we care for.

This TEF award was issued in June 2019. It lasts for two years, until June 2021.

In 2019, we were named the best Independent Higher Education provider in the UK at the Whatuni Student Choice Awards. This award is particularly meaningful to us because it was voted for by our students.

National Student Survey (NSS) 2019 results

95% Students were satisfied overall
95% Students agreed the course provided them with opportunities to apply what they had learned
97% Students agreed they were able to access course-specific resources when they needed to
97% Students agreed they had the right opportunities to provide feedback on the course
95% Students agreed that staff made the subject interesting
97% Students agreed they were able to access course-specific resources when they needed to
Grounded in history

Emily Ward founded Norland in 1892. She recognised the need for early years childcare to be more structured, centred on the child, loving and nurturing. Prior to the introduction of formal training at Norland, children would be cared for by ‘untutored’ housemaids before going to school. Emily Ward was an astute businesswoman and an educational pioneer; she set up Norland as the first educational establishment to offer any kind of childcare training. Training at Norland was focused on the founding principles of Fröbel, the German educationalist best known as the originator of the ‘kindergarten system’, and Emily Ward adapted them to be relevant to the needs of young children and their families.

She founded Norland on 25 September 1892. Her recently discovered notebook includes entries which date from 14 May 1892 through to 6 November 1919. The handwritten pages, some of which are on very fragile paper, contain personal insights into the life of Emily Ward in the founding days of the College at its original site at Norland Place, London.

The black leather-bound A5 book contains over 120 pages of first-hand accounts of the founding days of the College, or the Norland Institute as it was first known. The diary is also full of newspaper cuttings, invitations and documents which had been carefully secured onto the page by Emily, giving a unique insight into the time.

Emily Ward’s legacy is immortalised through the Emily Ward bursary, which provides students with the opportunity to obtain a grant towards meeting the cost of their tuition fees.

Through the ages
Along with its location, the curriculum at Norland has changed and progressed with the times to offer the most up-to-date academic childcare training courses and the highest practice standards in line with the latest research. Throughout its constant development Norland’s values have remained the same, with children being at the centre of all decisions and the Norland motto ‘Love Never Faileth’ being central to its values.

Focused on the future
Since its founding, Norland has been recognised around the world as being at the forefront of early years education and training. This reputation continues, with Norland now offering an intensive academic degree and skills-based diploma programme, combining the most up-to-date research and knowledge with practical training. It is our students, past and present, who have been instrumental in establishing Norland’s position as the leader in early years education. Every Norlander carries the responsibility of maintaining our reputation to the highest of standards.
A degree with a difference

Why choose to study at Norland?
At Norland, you will study for two distinctive and unique qualifications. Our BA (Hons) Early Years Development and Learning degree is a three-year full-time course which combines undergraduate degree level study with practical sessions and experience with children, enabling you to put the theory into practice. Modules include Safeguarding and Child Protection, Promoting Health and Wellbeing, Making Sense of Children’s Behaviour and Working with Families and Communities.

Running alongside the degree, and for one year after you have left the College, you will work towards achieving the prestigious Norland Diploma. It is this fully integrated qualification that sets you apart from other early years professionals and adds an even greater array of practical skills and experience to your early years toolkit.

What will I learn on this course?
This course provides an exciting opportunity to develop your knowledge and understanding of the early years. Our lecturers have a passion for this subject area and considerable professional and academic experience in both education and health. Their teaching draws on many disciplines including psychology, neuroscience, child health, philosophy, social sciences and education. Guest speakers are regularly invited to the College to give you an opportunity to listen to those already working in the field.

What is different about studying at Norland?
Norland students are required to wear a uniform while studying at College and in placements. This instils a sense of responsibility and pride as students represent a long and prestigious history of the highest quality. The Norland Code of Professional Responsibilities (the Code) contains the professional standards that Norland students, Newly Qualified Nannies (NQNs) and Norland graduates must uphold. The values and principles set out in the Code are not negotiable or discretionary. They underpin the behaviours and competencies expected of all those who are studying at, and have graduated from, Norland College.

Additionally, the Norland Agency and Alumni team works exclusively with Norland Nannies (also known as ‘Norlanders’), ensuring graduates have outstanding employment opportunities upon leaving the College and throughout their careers.

How is the course structured?
Each of the three years is divided into three trimesters with your time split between placement and College. You will undertake a total of six placements over the three years.

In the third and final year you will also be required to complete a dissertation on an early years topic of your choice. During the summer trimester of the third year we focus on teaching you skills which will be relevant to your future employment. Amongst others this includes First Aid training, baby massage, employment contract advice, interview techniques, driving in arduous conditions and security training delivered by former military intelligence officers.

There are a number of different assessment methods for the degree and diploma courses at Norland. These include essays, presentations, timed essays, in-class exams, portfolios, displays and a work-based project.

How does the Norland Diploma fit into the course?
The Norland Diploma is a distinctive and prestigious qualification which is studied alongside the degree course and for a fourth year following completion of the degree. All students must successfully complete not only their degree but also each element of the Norland Diploma in order to use the title ‘Norland Nanny’ or ‘Norlander’.

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### BA (Hons) Early Years Development and Learning with integrated Norland Diploma modules

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree</th>
<th>Diploma</th>
<th>Points</th>
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<td>Diploma Sewing</td>
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<td>Diploma Placements in a nursery, a school and a hospital</td>
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For the most up-to-date course modules visit norland.ac.uk

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“The uniqueness of the degree sets Norland apart from other universities.”

Elizabeth  #WeAreNorland
A value-added curriculum

A degree from Norland College is unlike any other early years qualification. It’s the value-added elements of our curriculum which truly make it a degree with a difference.

Brokerswood

As an early bonding opportunity, first-year students visit Brokerswood in Wiltshire during Welcome Week. In partnership with Wiltshire Outdoor Learning Team (WOLT), students get to take part in a range of outdoor activities from canoeing to forest walks.

Drama workshop

Opened in 2005, the egg is the only children’s theatre outside London. One of their practitioners delivers a three-hour workshop to our students in their first term. Drama helps the students to build relationships, learn names and team build so that the groups will begin to form the bonds that will support them through their training. Students also experience drama games that they will take to their placements to enjoy with the children in their care.

Emotion Coaching workshop

Emotion Coaching is based on the principle that nurturing and emotionally supportive relationships provide optimal contexts for the promotion of children’s outcomes and resilience. Dr Janet Rose, Principal of Norland College, early years specialist, author, researcher and emotion coaching expert, delivers a thorough introduction to the subject.

525x5x5=creativity workshop

5x5x5=creativity is an independent arts-based action research organisation which supports children in their exploration and expression of ideas, helping them develop creative skills for life. 5x5x5 is inspired by the celebrated Reggio Emilia educational approach in northern Italy that respects children and young people as strong, capable protagonists in their own learning. It recognises children’s innate inquisitiveness, and affords them the space, time and individual adult attention to explore and learn from the world around them. These workshops allow first-year Norland students to explore natural materials and look at their world as a child might.

Makaton

While studying at Norland, students have the option to learn Makaton in 18 hours taught over 15 weeks. Makaton is a sign and symbol language that can be used alongside speech to help children in their early years communicate while their spoken language skills develop. Signing can give carers a greater understanding of a baby’s wants and needs, which can help reduce frustration. Signing while speaking has been shown to encourage the development of communication and language skills. This exclusive course is available only to Norland students. There is an additional charge for this course, see our website for the latest fee.

Spanish lessons

Todo el Mundo have put together a package exclusive to Norland students for A1 beginners’ Spanish lessons for a minimum of one year. The course aims to give students the basics they need in Spanish to go about their daily lives in Spanish-speaking countries. There is an additional charge for this course, see our website for the latest fee. Included in the package is the 1.5-hour group lesson every week during term time, a copy of the course textbook with CD and regular class summary and homework emails. Some students will potentially miss the lessons while on placement but will continue to receive the summary emails, and tutors will check their homework and answer any questions via email.

Children’s Hospice South West visit

Situated at Charlton Farm in North Somerset, Children’s Hospice South West (CHSW) cares for children and families who live in South Gloucestershire, Bath and North East Somerset, West Wiltshire, Bristol and North Somerset. The hospice is an imaginative restoration of a listed farm and farm buildings, which has retained the homely feel of the farm house and yet provides stunning and spacious accommodation. Second-year Norland students are taken along to one of the open days to give them an insight into the running of a hospice. It also introduces them to the environment and to volunteers who keep the hospice open through fundraising.

Alternative Therapies day

This day is designed to introduce students to a range of holistic alternative therapies for children, such as mindfulness, homeopathy and reflexology.

Norland Diploma activity day

First-year students spend a day devoted to the Norland Diploma programme at the beach. Spending the whole day in the outdoors, they explore a range of activities transferable for use with children of all ages. A lovely way to round off the first year of study at Norland College.

Security and cyber security training

Since 2017, students at Norland College have been taught by former military intelligence officers. The training includes lessons on how to stay safe online and how to deal with potential security risks.

Self-defence classes

Self-defence trainer Andrew is a 7th degree Black Belt in Tae Kwon Do. He travels all over the world to deliver training and is well respected in Tae Kwon Do circles. He offers our students a three-hour workshop in self-defence in the early stages of training. Self-defence is revisited with students in the final year of the degree as a refresher, but also with emphasis on protecting their charges who may be in buggies, prams or walking.

Skid pan driving

This is a realistic and effective process of learning skid control driving techniques and the ideal safe environment to test students’ handling skills. Students undertake skid pan driving in their final year during Employment Weeks to ensure they’re able to control a car under any circumstances, including for instance the most adverse weather conditions, handling distractions from children in the vehicle and other potential hazards and risks.

Guest lecture: Safeguarding

Our students understand that the safety, care and wellbeing of every child is paramount. This powerful lecture based on professional experiences is an important reminder of this.

Employment Weeks

A series of lectures and activities developed for final-year degree students, in advance of their Newly Qualified Nanny (NQN) year. In addition to security and cyber security training, this year’s schedule* includes:

- Baby massage
- Children with food
- London orientation
- Bereavement coaching
- Finance and contracts
- Fire safety
- Safeguarding
- First aid
- Interview techniques
- Debrett’s training

*The content of Employment Weeks activities is subject to change each academic year.
Practical training through the Norland Diploma

The Norland Diploma is an additional qualification you will work towards with modules integrated with the degree, followed by a fourth year as a Newly Qualified Nanny (NQN) in employment. The purpose of the Norland Diploma is to prepare students for the practical aspects of the care and development of children in the early years (aged 0–8). It equips students with the practical skills and competencies required to work at a senior level or in sole charge within an early years environment, whether in a family home or setting, supporting the children and families with whom they will work.

Modules include Communication in Practice, Food and Nutrition, Health and Wellbeing, Play and Learning and Sewing.

You will also learn additional professional skills required to work with children, including good timekeeping, team-working, excellent communication skills, respect for and love of children, and gain a strong understanding of and respect for confidentiality. These skills are taught throughout your training and culminate in a final module dedicated to employment.

On completion of this course you will be able to link theory to practice and will become a reflective practitioner through teaching, reflection and lots of hands-on experience. It is the attainment of this prestigious qualification that distinguishes Norland graduates from other early years professionals and makes them highly sought after.
Student placements

Placements are an integral part of the study experience at Norland College. Across the three years, approximately half of your time will be spent in College while the other half will be spent gaining practical experience in early years placements. Our students work in early years settings in and around Bath and South West London. Settings typically include hospitals, nurseries, schools, a special educational needs setting and family environments – both ‘living in’ and ‘living out’.

Having regular placements provides vital experience that will prepare you to deal with the real-world scenarios you are likely to face after graduating. Having this wealth of experience in your toolkit is part of what makes Norlanders so instantly employable.
Newly Qualified Nanny (NQN) year

Following the successful completion of three years at College and having earned your BA (Hons) in Early Years Development and Learning, you will embark on your final module of the Norland Diploma.

There are no tuition fees to pay in your Newly Qualified Nanny (NQN) year. As an NQN, you will spend 12 months as a probationary nanny in paid full-time employment arranged through the NQN team. This first fully supported position will help you to develop your skills and build on what you have learned during your time at College, while having a dedicated team on hand. You will continue to be assessed during the NQN year.

The purpose of the NQN year is to enable you to gain confidence and experience as you enter the workplace for the first time as a nanny, while being supported by Norland and your employer. The NQN year ensures that the high standards expected of Norland graduates are maintained in practice. This unique combination of high-level academic qualifications and extensive practical experience is what sets Norland graduates apart from others in the early years sector.

As you approach the end of the NQN year, Norland Agency will work with you to help you to decide on the next steps in your career path.

Successful completion of the NQN year will result in the award of the prestigious Norland Diploma and Badge, registration with the Norland Agency and access to its jobs database, the professional title ‘Norland Nanny’ or ‘Norlander’, and the lifelong support of Norland College.
A big career with small people

Norland Agency: working exclusively with Norlanders since 1892

Norland’s dedicated in-house employment agency is as old as Norland itself, set up in parallel with the Norland Institute to place the first cohort of nannies into employment. There are not many professions which can offer guaranteed employment opportunities but, at Norland Agency, demand from families for qualified Norland graduates (Norlanders) outstripped supply from day one and continues to do so today.

The lifelong support for Norlanders is also something which has continued since the early days of Norland. In those days the Norland Quarterly publication was used to seek and offer help and support. Emily Ward set up the Quarterly to be a platform for nurses swapping news as well as sharing childcare advice, building on their own experiences as they travelled from nursery to nursery. Today’s Norlanders turn to the private Norlander Facebook group for peer support and can telephone or email the Norland Agency and Alumni department or simply call in. Although the methods of communication have changed, the fact remains that once someone has graduated from Norland, they never lose their connection with the College.

Norlanders can always be sure of support and friendship, whenever and wherever they are in the world.

Norland Agency continues to work exclusively with Norland graduates to place them in positions all over the world, working as nannies and maternity practitioners. Once qualified, Norlanders have exclusive access to a list of clients who specifically want to employ a Norland Nanny through Norland Agency. Graduates can register for access to the secure online job list where they can search through a huge variety of positions. Those placed through Norland Agency are employed in positions where they are able to travel to exotic and exciting locations with the family, live abroad or work across the UK.

Visit our website for examples of Norlanders who have gone on to be a nanny, maternity practitioner, nursery manager, paediatric nurse, teacher, lecturer, an early years ski instructor or to undertake further study.
Student life

We’re smaller than other higher education institutions, so you’ll experience a close-knit, warm and friendly environment.

Norland students make the most of everything the city has to offer. Bath has a large student population ensuring there is always something to do. Our students benefit from access to Bath Spa Students’ Union clubs along with its societies, sports teams and more.

The city centre is easily accessible and small enough to explore on foot, with excellent bus links to and from student accommodation areas. For those times when the bustle of a larger city is required, Bath offers excellent rail links with Bristol only 15 minutes away, and London can be reached in an hour and a half.

“Applying to Norland is the best thing I’ve ever done. It has given me so much confidence.”

Sophie #WeAreNorland
Facilities

It’s an exciting time to be part of Norland. The growth in student numbers over recent years has seen teaching and learning move to a facility in the Oldfield Park area of Bath, enabling us to enrol 100 new students each year.

Our Oldfield Park building was opened in September 2017, following a multi-million-pound refurbishment. It houses state-of-the-art lecture rooms, a large conference room for guest lectures, a simulated nursery area with direct access to the garden as well as a purpose-built kitchen for food and nutrition teaching.

York Place, the campus on Bath’s London Road, has been retained for use for our Newly Qualified Nanny (NQN) support team, Norland Agency and Alumni, graduate CPD training plus external consultancy and training.
Choose Bath

As a UNESCO World Heritage Site, Bath is a beautiful city in which to live and study. It is a popular student city, with students accounting for almost a quarter of the population. While it is small, Bath offers lots to do. There is a diverse range of shops, galleries, museums, clubs, cafés, bars and restaurants, meaning that the city has something for everyone.

Pubs, restaurants and cafés

Bath has a fantastic reputation for its range and quality of cafes, teashops, pubs and restaurants. It also boasts the highest number of Michelin-rated restaurants outside London but you can still eat out cheaply. Its wide range of places to eat means there is something to suit every budget and all within easy walking distance of the city centre.

Fitness and leisure

There are plenty of opportunities to participate in your favourite sport. Bath has several gyms and fitness centres to help you stay active.

Cycling – The Sustrans Avon Cycleway route links Bristol and Bath to the National Cycle Network.

Walking – The city is situated at one end of the Cotswold Way, a great footpath to explore. Also, the National Trust’s Bath Skyline Walk is a fantastic six mile circular route taking in some amazing views.

For relaxation – The Thermae Bath Spa, which uses Bath’s natural thermal waters, is a major attraction among tourists and residents. It offers a full range of spa treatments and features an open-air rooftop pool.

Head to visitbath.co.uk for further inspiration.

Festivals and events

Bath hosts an extensive calendar of events and activities throughout the year. These include the Bath Festival (a 10-day multi-arts event); film, comedy and literature festivals; the Bath Fringe Festival; and Bath International Music Festival to name but a few. Other events include the Bath Christmas Market and the much loved Bath Rugby club, which hosts rugby union games throughout the season at the Recreation Ground.

Theatres

The Theatre Royal is one of the oldest and most beautiful theatres in Britain. It is a major touring venue and regularly features famous actors and actresses. Attached to this is the egg, a fantastic theatre that offers some of the best work for children and family audiences. For smaller productions there is also the Rondo Theatre, the Mission Theatre and Ustinov Studio (which is the base for the Theatre Royal’s Youth Theatre).

Cinema

If films are your thing, the Little Theatre in the centre of town is an art-house cinema which offers screenings of independent, mainstream and world cinema. The annual Bath Film Festival shows a good selection of premieres. Bath also has a bigger eight-screen Odeon cinema, where you can watch all of the latest blockbusters.
“My family and friends are very proud of me and some of my friends envy the opportunities I have been given.”

Charles  #WeAreNorland

Norland does not have its own accommodation, but students live in shared student houses across the city of Bath. This enables them to fully immerse themselves into student life outside of Norland training and learn essential life skills.

Although students are responsible for finding their own accommodation in their second and third years, the College secures a number of places in houses across the city each year for first-year students. When you are offered a place at Norland you will be asked if you would like us to help you find your first-year accommodation and, if so, we will then place you into a house with other Norland students, which has been visited and vetted by a member of staff. All bedrooms are furnished with a bed, desk, drawers and a wardrobe.

All accommodation sourced by Norland is within walking distance or a bus ride from College. Although we place you in these houses, please note that accommodation contracts are strictly between the student and the letting agent or landlord.

Make yourself at home
Student support service

The student support service at Norland College is here to help you with any of your learning support or pastoral needs. We’re here to help answer any questions you have about the issues that affect you. From referencing journal articles to how to claim Disabled Students’ Allowance, we are here to help support you.

Student Support Officers

Our Student Support Officers are here as a first point of contact to help you with any questions or address any issues you may have. We offer a completely free, confidential and supportive service that is designed to fit in with your needs. You can ask about almost anything but common enquiries from students include registering with local GP surgeries, how to plan and write essays, requests to speak to a counsellor, information on obtaining extra time and how to bridge the gap between further and higher education. They also give out advice and support on Twitter under the @NorlandSupport account.

Counselling

We have a fantastic counsellor who provides private, one-to-one sessions with students upon request. Loneliness, homesickness and stress are normal parts of the university experience and it can often be overwhelming. Similarly, we know that anxiety and depression affect a great many people. Seeking support is a real sign of strength. You are not alone and we can help. Each student is entitled to six free counselling sessions throughout their time at the College. In addition we work with other charities and organisations to help provide additional support and guidance to students who need someone to talk to. Don’t struggle in silence – we are here for you.

Disability and dyslexia support

We offer a wide range of support to students with specific educational needs and/or disabilities. Our Student Support Officers can work with you to help develop your study skills in one-to-one and small group sessions. We also provide extra time and other reasonable adjustments for students where eligible. We provide help and guidance for students who wish to apply for Disabled Students’ Allowance.

Academic skills support

As part of the wider umbrella of the student support service we also offer academic skills sessions and special seminars based upon your learning requirements. As part of this process we offer lectures on referencing, essay-writing, journal use and independent study techniques. Our Student Support Officers are here to help you discuss your study goals and achieve them. The things we most often help students with involve: using learning objectives to help guide research, proofreading essays, writing workshops and offering formative feedback to ensure that you know how to take ownership of your learning.

“We’re a team. Everyone in your group, the staff and in the community want you to succeed.”

Helen  #WeAreNorland
A degree with a difference

#WeAreNorland
Entry requirements

For applicants, the academic entry requirements for this course are:

UK qualifications
• A minimum of 96 UCAS points from level 3 qualifications such as A levels.
• A minimum of 5 GCSEs (which should include English Language and Maths) at grade 4 or above (or grade C and above), or equivalent prior to application.
• We accept A levels and alternative qualifications such as CACHE and BTEC qualifications at Level 3. If you are unsure whether your qualifications will meet our criteria, you can use the UCAS Tariff Calculator or contact our Admissions team by emailing admissions@norland.ac.uk.

Non-UK qualifications
If you are a British Citizen (or a European Economic Area (EEA) citizen or a Swiss national) but do not have UK qualifications, please contact the National Recognition Information Centre for the United Kingdom (UK NARIC). NARIC is a National Agency, managed on behalf of the UK Government, and provides the only official source of information on international qualifications to individuals wishing to study in the UK. Once NARIC has written to confirm your qualifications in comparison to a UK qualification, you will need to provide this information to Norland. Your qualifications must be equivalent to, or higher than, our minimum entry requirements. Please note that NARIC charge for this service. If you are a European Economic Area (EEA) national or a Swiss national, you can apply to study at Norland College in the normal way through UCAS.

If you are a non-EEA (or non-Swiss) national student, you cannot currently apply to study at Norland College. Please email admissions@norland.ac.uk if you would like us to contact you if this situation changes.

English language competence
Applicants must be able to demonstrate that they have sufficient English language competence to complete their programme of study. It is expected that applicants with English as an additional language will undertake IELTS (International English Language Testing System) and achieve an overall band of 6.0 with no less than 6 in each component skill. See ielts.org for more information.

Disclosure and Barring Service (DBS) checks
Studying for our early years degree involves a considerable amount of time spent working with children, therefore acceptance is subject to a satisfactory Disclosure and Barring Service (DBS) (formerly known as the Criminal Records Bureau) Enhanced Disclosure check. Further details will be sent to you after you have made your application.

Graduates of Norland College are expected to update their DBS every three years, or register onto the DBS update service.

Fitness to practise
Students who qualify as Norlanders may work without supervision with babies, young children and their families. Accordingly, Norland College has a responsibility to ensure that students are fit to practise under these circumstances. Fitness to practise will be assessed at application and throughout the student’s time with us, including prior to and throughout the NQN year.

An offer of a place to study at Norland College may be conditional upon the applicant being deemed fit to practise. Please refer to the Fitness to Practise Policy, which can be found at norland.ac.uk, for more details.

Safeguarding
Norland College is committed to safeguarding and ensuring the welfare of children, young people and vulnerable adults. We expect all students and staff to share this commitment.

The suitability of all prospective students and staff will be assessed during the recruitment process in line with this commitment. All offers made will be on the condition of relevant safer recruitment checks being conducted and in line with College policies and procedures.
Fees and bursary

First-year tuition fees (before student loan financing) for our three-year BA (Hons) Early Years Development and Learning degree, for September 2020 entry, will be £15,222. This fee will include the cost of all compulsory College offsite visits and study folders. Travel costs to College or placement are met by the student; however, a contribution to placement travel is made where a placement is more than 10 miles from Bath.

Fees for successive years 2021-22 and 2022-23 are subject to annual review and will increase by up to 5% each year.

Tuition fees are invoiced in equal amounts termly and are due immediately on the first day of each term unless paying by direct debit to an agreed instalment plan.

Students can apply to Student Finance England for a student loan of up to £6,165 per year to cover part of the cost of their tuition fees. The amount applied for is paid directly to the College by Student Finance England. Students are responsible for paying the difference between the fee loan borrowed and the total tuition fee payable to Norland. Students are eligible for a full maintenance loan to contribute towards living costs.

Subject to suitable interest, Norland also offers all students optional Spanish lessons and a Makaton course. There are additional charges for these courses, see our website for the latest fee information.

Value for Money
Norland prides itself on creating and maintaining a curriculum that delivers good value for money for students. It provides transparency via its Value for Money statement. This statement outlines the many ways in which Norland delivers 100% employment opportunities, a value-added curriculum and lifelong support for its graduates, as well as clearly presenting how tuition fees are spent. Our latest Value for Money statement can be found at norland.ac.uk.

Fees summary for 2020–21 for first-year students

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Tuition Fee</th>
<th>Lifelong Learning Fee</th>
<th>Materials Fee</th>
<th>Total Summery Fee*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>£5,074</td>
<td>£273</td>
<td>Nil</td>
<td>£5,347</td>
</tr>
<tr>
<td>Term 2</td>
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</tr>
<tr>
<td>Term 3</td>
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<td>£273</td>
<td>Nil</td>
<td>£5,074</td>
</tr>
<tr>
<td>Total</td>
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<td>£273</td>
<td>Nil</td>
<td>£15,495</td>
</tr>
</tbody>
</table>

Please note fees may increase by a maximum of 5% each year.
*Before tuition loan funding.

Emily Ward Bursary
This bursary, named after the College founder, provides students with the opportunity to obtain a grant towards meeting the cost of their tuition fees.

There are a limited number of bursaries available each year. The amount awarded varies, with the majority being a contribution towards tuition fees per year of circa £1,000 to £2,000. Bursaries are means-tested and therefore dependent on the completion of a financial statement, which is presented to the Norland College bursary committee. Additional consideration will be given to those applicants from underrepresented backgrounds including male, black and minority ethnicity (BME), mature or care leaver applicants.

If an offer of a place, conditional or unconditional, is made on our BA (Hons) Early Years Development and Learning degree, bursary application forms are forwarded as a matter of course.

Students are notified as soon as possible after a decision has been made. If successful, the bursary is awarded for the entire duration of the three-year course, subject to the successful completion of each year.

Lifelong Learning Fee
The Lifelong Learning Fee at Norland College is £273. This fee is charged once only, and is due on the first day of the first term and covers the cost of your Norland lifelong support. For future first-year students, this fee is subject to an annual review and will increase by up to 5% each year.

Uniform costs
The total cost of the Norland uniform is approximately £1,000, which should cover the three years of training at Norland. Visit norland.ac.uk for further information and up-to-date uniform costs.

Disclosure and Barring Service (DBS) check
All first-year students must complete a DBS check during Induction Week, which currently costs £56. The recommended annual update service then costs £13 per year. Without the update service an additional £56 DBS check will be required at the beginning of the Newly Qualified Nanny (NQN) year.
Widening participation

Norland College is firmly committed to finding and supporting those who will make the very best early years practitioners to work with babies, young children and their families in home and other settings, regardless of their age, gender, disability, ethnic or socio-economic background. The Norland degree opens the door to many significant career opportunities for its graduates and we are committed to ensuring that those opportunities are available to all. The guaranteed employment opportunities our graduates have through the in-house Norland Agency, along with the significant salaries that they attract, provides a powerful vehicle for social mobility. However, we recognise that barriers exist for some students which might ordinarily prevent them from studying at Norland College and we are determined to do our best to help potential students overcome those barriers.

Norland College has a dedicated strategy and taskforce focused on supporting access and widening participation to our higher education provision. We have a particular concern to broaden, not only our own student demographics, but to improve the participation of underrepresented groups in the sector. We have a number of continuing initiatives which specifically target students of different gender, minority groups and less advantaged socio-economic backgrounds. Some of these targets are beginning to be met, such as the vast majority of our students arriving from state-funded education, rather than private schools. We have taken proactive steps to encourage students from different parts of society to study at Norland, such as visiting schools from disadvantaged areas, proactive marketing to change socio-cultural attitudes towards, for example, men working as nannies, and bespoke Open Days that promote inclusion and opportunities for all.

Norland also provides practical, financial support via its bursary schemes, some of which are ring-fenced in order to attract students from under-represented groups, and facilitates students’ capacity to ‘earn while they learn’, via employment opportunities both during term time and the vacation period.

Our widening participation strategy and policy extends to all aspects of the student journey from enquiries to graduation and beyond, such as setting up support groups for minority students and via small teaching and tutor groups. This helps to ensure students are supported throughout their time at Norland, particularly those who may require additional encouragement or nurturing to feel part of the College and wider community.
How to find us

Norland College
39-41 Upper Oldfield Park
Bath
BA2 3LB
United Kingdom

Please be aware that there is no parking at the College and parking is very limited in the local vicinity.

There is a taxi rank outside Bath Spa train station. Uber also operates in the city.

Bath Spa, the city's largest and most central train station, is on the main line between Cardiff and Paddington, London. It takes about 20 minutes to walk from Bath Spa or 10 minutes from Oldfield Park station.

University of Bath’s U1 bus runs frequently on Saturdays during term time and is just a 5-minute ride to Lower Oldfield Park, which is just around the corner from Norland College. A day ticket is £3 and you do not need to be a student to use this service.

Odd Down Park and Ride will stop once on the way into the city centre on Wells Road/Oldfield Road. Norland College is a 10-minute walk from here.

The nearest airport is Bristol Airport, which is a 45-minute drive or a one-hour journey on the A4, bus to Bath city centre. Bristol Temple Meads is also a 20-minute journey with buses departing regularly.

Of all of the London airports, Heathrow is the best connected to Farringdon station where you can board a direct train to Bath Spa.
How to apply

To make your UCAS application, you will need our institution code and course code.

Institution code: N52
Course code: x310

Visit norland.ac.uk to get started.

Register your interest

Are you a Norland Nanny of the future?

We’d love to send you more information about studying at Norland College. Register to receive the latest Norland news including Open Days, funding opportunities and Norland student life. It only takes a moment.

Sign up at norland.ac.uk

Open Days

Open Days are an ideal opportunity to find out more about our degree with a difference, the integrated Norland Diploma and to have a look around the College. Your visit will include a presentation covering an outline of the course and the guaranteed employment opportunities available to Norland graduates. You will then be able to explore the College at your leisure, meeting staff and students who will be able to answer any questions you may have about coming to Norland and living in Bath.

Open Days
5 October 2019
9 November 2019
16 May 2020

Visit norland.ac.uk for the latest Open Day dates and to book your place.

“When I went to the Open Day it was clear to me I would receive the best training at Norland.”

Ellie  #WeAreNorland
A degree with a difference

#WeAreNorland
norland.ac.uk
01225 904040
39-41 Upper Oldfield Park, Bath BA2 3LB